

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>1032.4.BN1.B/C3.WDTB</b>	
<b>Name of the course in</b>	Polish	Wstęp do teorii bezpieczeństwa
	English	Introduction to the Theory of security

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	National security
<b>1.2. Mode of study</b>	Full-time studies, Extramural studies
<b>1.3. Level of study</b>	Firts-degree
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Person/s preparing the course description</b>	Prof. UJK dr. Pawel Soroka/dr. Tomasz Gajewski
<b>1.6. Contact</b>	<a href="mailto:knb@ujk.edu.pl">knb@ujk.edu.pl</a>

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	Polish/English
<b>2.2. Prerequisites*</b>	No

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Lectures/classes	
<b>3.2. Place of classes</b>	Classes in the UJK teaching room	
<b>3.3. Form of assessment</b>	Examination/graded credit	
<b>3.4. Teaching methods</b>	Problem-based lecture, round table discussion	
<b>3.5. Bibliography</b>	<b>Required reading</b>	<ol style="list-style-type: none"> <li>Hough P., International security studies, Taylor&amp;Francis, 2020.</li> <li>Gray Colin S., Security Dilemmas. Challenges &amp; Opportunities, Potomac Books Inc., 2009.</li> </ol>
	<b>Further reading</b>	<ol style="list-style-type: none"> <li>White Paper on National Security of the Republic of Poland, Warsaw 2013.</li> <li>Collins A., Contemporary Security Studies, Oxford University Press 2022.</li> </ol>

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p><b>4.1. Course objectives (including form of classes)</b></p> <p>C1. Outline the state of security science and the origins, aims and content of the security categories (L)</p> <p>C2. Demonstrate the typology of security (L)</p> <p>C3. Ability to characterize the rationale and factors of safety (C)</p> <p>C4. Develop the ability to identify challenges and threats to external and internal security (C)</p>
<p><b>4.2. Detailed syllabus (including form of classes)</b></p> <p><b>Lectures</b></p> <ol style="list-style-type: none"> <li>Security science – mail lines of the origins, basics of security science.</li> <li>Origins, objectives, and content of security.</li> <li>Traditional and contemporary concept of security. Comprehensive theory of security.</li> <li>Typology of national security.</li> <li>Blurring of the boundaries between external and internal security in the conditions of globalization and regional integration.</li> <li>Doctrinal and institutional premises of security.</li> <li>The importance of ideological, religious and nationality factors in security theory.</li> <li>Evolving views on the role of powers in shaping national and international security.</li> <li>Pan-european and euro-atlatic outlook on security development.</li> </ol> <p><b>Classes</b></p> <ol style="list-style-type: none"> <li>Basic concepts, essence and components of security.</li> <li>Basic determinans of national security.</li> <li>Contemporary challenges and threats to the external security state.</li> </ol> <p>Threats to the state's internal security.</p> <p>The subjective and objective dimensions of internal security.</p> <p>Means and instruments of ensuring external security.</p> <p>Means and intruments of ensuring internal security.</p>

#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	Has knowledge of the state, power, politics and administration and is familiar with the functioning of the political system and other socio-political organisations and institutions in the sphere of security in its broadest sense.	BN1A_W02
W02	Has knowledge of the role of institutions and organisations related to the security sphere	BN1A_W05
W03	Has knowledge of the phenomena and process generating security challenges and threats	BN1A_W06
within the scope of <b>ABILITIES:</b>		
U01	Can analyse political phenomena in the security sphere using appropriate research methods and techniques.	BN1A_U03
U02	Can carry out an analysis of the national security situation and assess the level of economic, political, social, military threat.	BN1A_U08
U03	Has the ability to assess the functioning of the national security system of the Republic of Poland and to recognize the nature of the relationship occurring between its components at all levels of its organization	BN1A_U09
within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	Is prepared to actively participate in public life, including in teams pursuing social, political and civic objectives in the sphere of public safety.	BN1A_K01
K02	Is prepared to work in public organisations and institutions, including public administration bodies and services, as well as in commercial entities related to public security issues.	BN1A_K03
K03	Is capable of independently building a system of his own views and formulating critical judgements.	BN1A_K06

#### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in elearning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+				+			+		+	+		+				+				
W02	+				+			+		+	+		+				+				
W03	+				+			+		+	+		+				+				
U01	+				+		+	+		+	+		+				+				
U02	+				+		+	+		+	+		+				+				
U03	+				+		+	+		+	+		+				+				
K01																				+	
K02																				+	
K03																				+	

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) including e-learning	3	Passed the test scoring at least 51% of the maximum points.
	3,5	Passed the test scoring at least 60 % of the maximum points.
	4	Passed the test scoring at least 70 % of the maximum points.
	4,5	Passed the test scoring at least 90 % of the maximum points.
	5	Passed the test scoring at least 100 % of the maximum points.
classes (including e-learning)	3	A combined mark of 50-59% for the colloquium, project and class activity according the accepted score
	3,5	A combined mark of 60-69% for the colloquium, project and class activity according the accepted score
	4	A cumulative score of 70-79% for the colloquium, project and class activity according the accepted score
	4,5	A cumulative score mark of 80-89% for the colloquium, project and class activity according the accepted score
	5	A cumulative grade of 90% for the colloquium, project and class activity according the accepted score

#### 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	64	40
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	30	15
<i>Preparation in the exam/ final test*</i>	4	4
<i>Others (please specify e.g. e-learning)*</i>		
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	61	85
<i>Preparation for the lecture*</i>		5
<i>Preparation for the classes, seminars, laboratories*</i>	30	45
<i>Preparation for the exam/test*</i>	21	25
<i>Gathering materials for the project/Internet query*</i>	6	6
<i>Preparation of multimedia presentation</i>	4	4
<i>Others *</i>		
<i>TOTAL NUMBER OF HOURS</i>	125	125
ECTS credits for the course of study	5	5

*\*delete as appropriate*

*Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)*

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